

JENNIFER D. FERENCE-BELHOMME, Ph.D., R. Psych
CURRICULUM VITAE

GENERAL INFORMATION

Business Address: Azalea Child Psychology Services Inc.
AVA Psychology Group
#130, 4520 16th Avenue NW
Calgary, AB T3B 0M6

Business Phone: 403-333-1103

Email: dr.jenfb@azaleachildpsychology.com

CURRENT POSITIONS

Registered Child Psychologist 2022 – Current
Clinic Director & Owner
Azalea Child Psychology Services Inc., Calgary, AB

Psychologist II 2017 – Current
Neonatal Follow-Up Clinic & Medical Psychology
Child Development Center & Alberta Children's Hospital, Calgary, AB

Clinical Supervisor 2024 – Current
University of Calgary Psychology Clinic, Calgary, AB

EDUCATION

Ph.D., Clinical Psychology 2018
Speech Development Lab, University of Calgary
Supervisor: Dr. Suzanne L. Curtin
Calgary, Alberta, Canada

M.Sc., Clinical Psychology 2012
Speech Development Lab, University of Calgary
Supervisor: Dr. Suzanne L. Curtin
Calgary, Alberta, Canada

B.A. (First Class Hons.), Psychology 2009
Cognition and Emotion Lab, University of Calgary
Supervisor: Dr. Christopher Sears
Calgary, Alberta, Canada

EXPERIENCE AS AN INDEPENDENT CLINICIAN (2017 – Current)

Azalea Child Psychology Services, Calgary, AB

Registered Clinical Child Psychologist

Feb 2022 – Current

<https://www.azaleachildpsychology.com/>

Services Provided: Diagnostic, neurodevelopmental and psycho-educational assessments and therapy for children, youth, and young adults aged 1 year to 24 years. Psychotherapy also provided with a specific focus on underserved populations of children/youth/young adults with Neurodevelopmental Disorders.

Presenting Problems: Developmental disorders such as ASD, ADHD, Learning Disabilities, Intellectual Disability, and various mood/anxiety conditions.

Treatment Modalities: Evidence-based approaches using flexibility within fidelity when applied to individuals with Neurodevelopmental Disorders.

Alberta Children's Hospital, Calgary, AB

Sep 2017 – Current

Registered Psychologist II Position providing therapy for patients receiving care in various medical clinics, including but not limited to: Sleep, Neurosciences, Movement Disorders, Rheumatology, Pain, and Gastrointestinal Clinics. Currently in a rotation completing developmental/cognitive assessments in the Neonatal Follow-up Clinic for premature toddlers/preschoolers, including those with significant cardiac trauma.

Case Types: Infants/Toddlers/Children/Adolescents aged 1 – 18 years & their Parents

Presenting Problems: Sleep disorders that are complicated by medical conditions, developmental disabilities, and/or mental health problems. Neurological conditions (e.g., epilepsy interfering with activities of daily living and severely impacting mental health. Children/youth with Tic Disorders/Tourette's syndrome requiring Comprehensive Behavior Intervention for Tics and treatment for emotional challenges resulting from their movement disorder diagnosis.

Treatment Modalities: Evidence-based approaches that include CBT, ACT, Motivational Interviewing, and parent-management approaches that are behavioral in nature, but with an attachment perspective

University of Calgary

Jan 2024 – May 2024

Psychology Department (Clinical Psychology Graduate Program)

<https://arts.ucalgary.ca/psychology-clinic>

Session Instructor/Clinical Supervisor

PSYC 680: Child Psychotherapy (Lab Component)

Services Provided: Weekly lectures on the course topic, focused on provision of evidence-based therapy for children/youth presenting with anxiety. Work via a tiered supervision model, overseeing 14 clients assigned to 7 Junior level and 4 Senior level Clinical Psychology Graduate students. Supervision is provided via direct observation, through video observation, and through Group supervision meetings/discussion held weekly.

Tourette's and OCD Treatment Network

Parent Group Facilitator, Calgary, AB

Oct 2021 – Current

<https://cumming.ucalgary.ca/resource/tourette-ocd/tourette-ocd>

Services Provided: Facilitator of a therapeutic/educational parent support group focused on parents who have children/teens diagnosed with a tic disorder and/or additional comorbidities (e.g., ADHD, ASD, ODD). The group is virtual and runs for 5-weeks at 1 ½ hours per session.

Treatment Modality: Predominantly supportive in nature, while also providing psychoeducation and guidance on parenting strategies in the context of Tic Disorders

Additional Supports: Participate in organization funding activities

The Family Psychology Place

Registered Psychologist, Calgary, AB

June 2019 – July 2020

Services Provided: Psychological testing, including commonly used tools assessing intellectual, academic, and neurological functioning. Full psychoeducational assessments and individual psychotherapy for children, teens, and young adults.

Treatment Modalities: Evidence-based, though predominantly focused on CBT and ACT.

St. Anthony's School, Calgary Catholic School District

Clinical Lead, Registered Psychologist, Calgary, AB

Aug 2018 – Feb 2019

Case Types: Children and teens ranging in age from 5 to 18 years, all diagnosed with developmental disabilities like intellectual disability and Autism Spectrum Disorder. All students presented with extremely low adaptive functioning abilities and severe behavioral outbursts (e.g., physical/verbal aggression, toileting and feeding challenges). Many were minimally verbal, requiring the use of assistive technology to communicate.

Services Provided: Consultation, education, and supervision to the behavior support workers, education assistants, family support worker, and principle/assistant principle. Functional Behavior Assessments were initiated with some students as deemed appropriate. Efforts to expand evidence-based interventions in the classrooms were also initiated, through consultation with community colleagues (e.g., with the Society for Treatment of Autism).

SUPERVISED PRACTICE AS A GRADUATE STUDENT (2010-2017)

Alberta Children's Hospital (Total Hours: 1640)

Clinical Psychology Residency, Calgary, AB

Sep 2016 – Aug 2017

Primary Supervisors: Jerilyn Ninowski, Ph.D., R. Psych; Laura Kaminsky, Ph.D., R. Psych

Case Types: Toddlers/Children/Adolescents aged 2 to 18 years

Major Rotations: Autism Spectrum Disorder Clinic, Vi Riddell Children's Pain and Rehabilitation Centre, Rheumatology Clinic

Minor Rotations: Child Abuse Service, Day Treatment Program, Pain Clinic Research

Northwest Child & Adolescent Addictions & Mental Health (Total Hours: 530)

Specialty Practicum III, Alberta Health Services, Calgary, AB,

Sep 2014 – Jul 2015

Supervisor: Teresita Jose, Ph.D., R. Psych

Case Types: Children/Adolescents aged 5 to 19 years

Disorders Treated/Assessed: Generalized Anxiety, Social Anxiety, Post-Traumatic Stress, Specific Phobia (Needles), Oppositional Defiant, Major Depressive, Attention Deficit Hyperactivity, Obsessive Compulsive, Learning Disability, and Unspecified Eating
Assessment Tools Used: WISC-IV, WISC-V, WAIS-IV, WIAT-III, MMPI-A, MACI, BASC-2, Raven's Progressive Matrices, and BYI-2
Individual Treatment Modalities Used: CBT, Trauma-Focused CBT, Play Therapy, Exposure-Based Intervention, Parent Management Training

Hearing Clinic & Cardiorespiratory Rehabilitation Clinic (Total Hours: 311)

Specialty Practicum II, Alberta Children's Hospital, Calgary, AB, Jan – Aug 2014

Supervisors: Melanie Loomer, Ph.D., R. Psych and Kendra MacLeod, Ph.D., R. Psych

Case Types: Parents as well as Children/Adolescents aged 2 to 16 years with physical health conditions (e.g., hearing impairment, Long QT, heart murmur, epilepsy, metabolic disorders, cerebral palsy) and comorbid psychopathology

Disorders Treated/Assessed: Generalized Anxiety, Major Depressive, Autism Spectrum, Habit Cough, Specific Phobia (Needles), Attention Deficit Hyperactivity, and Intellectual Disability

Tools Administered & Interpreted: ADOS-2, WPPSI-IV, observation of Bayley Scales of Infant and Toddler Development-III

Individual Therapy Modalities Used: Coping Cat for Anxiety, CBT, Parent Management Training, and some exposure to Parent-Child Interaction Therapy

Group Therapy: 6-week psychoeducation group for children with hearing impairments, plus one group parent session

Transitioning Residential Adolescents & Children into the Community (TRACC) Program (Total Hours: 182)

Specialty Practicum II, Hull Services, Calgary, AB,

Sep – Dec 2013

Supervisors: Brad Dye, Ph.D., R. Psych

Case Types: Adolescents aged 15 to 17 years

Disorders Treated/Assessed: Generalized Anxiety, Unspecified Mood, Attention Deficit Hyperactivity, early psychosis symptoms, Substance Dependence, Fetal Alcohol Spectrum

Tools Administered & Interpreted: Multidimensional Anxiety Scale for Children (MASC) and Personality Inventory for Youth

Individual Therapy Modalities Used: CBT and some exposure to Dialectical Behavior Therapy, Motivational Interviewing, and Mindfulness-Based Stress Reduction

Gastrointestinal Clinic (Total Hours: 199.5)

Specialty Practicum II, Alberta Children's Hospital, Calgary, AB, Apr 2013 – Aug 2014

Supervisor: Kathleen Schwartzenberger, Ph.D., R. Psych

Case Types: Children/Adolescents aged 9 to 16 years with Functional Abdominal Pain and comorbid psychopathology

Disorders Treated/Assessed: Generalized Anxiety, Major Depressive, Attention Deficit Hyperactivity,

Group Therapy: Completed three separate 9-week CBT groups, which included anxiety reduction techniques (e.g., progressive muscle relaxation, diaphragmatic breathing, and yoga) and observation of Gut-Directed Hypnotherapy

Forensic Adolescent Program (Total Hours: 668)

Specialty Practicum I, Alberta Health Services, Calgary, AB, Sep 2012 – Jul 2013

Supervisor: Ryan Day, Ph.D., R. Psych**Case Types:** Adolescents aged 13 to 19 years who were mandated by the Provincial Court of Alberta (Criminal) to have a psychological assessment completed, under Section 34 of the Youth Criminal Justice Act, for the purposes of determining fitness to stand trial, risk of recidivism (violent or otherwise), and recommendations for rehabilitation**Disorders Assessed:** Conduct, Oppositional Defiant, Generalized Anxiety, Major Depressive, Attention Deficit Hyperactivity, Fetal Alcohol Spectrum, Autism Spectrum, Intellectual Disability**Tools Administered & Interpreted:** WISC-IV, WAIS-IV, WIAT-III, WRAT-4, MMPI-A, MACI, BYI-2, Woodcock-Johnson, TSCC, Wisconsin Card Sort, D-KEFS, ASDS, scored the Rorschach**University of Calgary, Psychology Department (Total Hours: 42)**

Adult Psychotherapy Course, Clinical Psychology Program, Jan – Apr 2012

Supervisor: Tavis Campbell, Ph.D., R. Psych**Case Types:** Adults aged 20 and 42 years**Disorders Treated:** Specific Phobia (needles, spiders)**Individual Therapy Modalities Used:** CBT and Exposure-based intervention**Developmental Clinic, Child Development Centre (Total Hours: 327.5)**

Summer Practicum, Alberta Health Services, Calgary, AB, May – Aug 2011

Supervisor: Jerilyn Ninowski, Ph.D., R. Psych**Case Types:** Children/Adolescents aged 6 to 14 years**Disorders Assessed:** Intellectual Disability, Expressive/Receptive Language Impairment, Oppositional Defiant, Attention Deficit Hyperactivity, Learning Disability**Tools Administered & Interpreted:** WISC-IV, WPPSI-III, WIAT-III, BASC-2, ABAS, WRAML, CMS, and observed the Stanford Binet, ADI-R, and ADOS**Mental Health Day Treatment Centre, Rockyview General Hospital (Total Hours: 17)**

Adult Assessment Course, Alberta Health Services, Calgary, AB, Nov 2010

Supervisor: Lyn Hesson, Ph.D., R. Psych**Case Type:** Adult aged 54 years diagnosed with Histrionic Personality Disorder, Major Depressive Disorder, and Substance Dependence (in remission)**Tools Administered & Interpreted:** WAIS-IV and MCMI-III

ADDITIONAL EMPLOYMENT HISTORY

Sessional Instructor, Psychology Department, University of Calgary Jan 2024 – May 2024

Research Assistant, Hotchkiss Brain Institute, University of Calgary Apr 2012 – Jul 2017

Sessional Instructor, Psychology Department, University of Calgary Jan 2016 – Apr 2016

Undergraduate Teaching Assistant for Cognitive Development course, Psychology Department, BA-Collaborative Program between University of Calgary and Red Deer College	Sep 2015 – Dec 2015
Sessional Instructor, Psychology Department, University of Calgary	May 2015 – Jun 2015
Sessional Instructor, Psychology Department, BA-Collaborative Program between University of Calgary and Red Deer College	Jan 2015 – Apr 2015
Graduate Teaching Assistant for Child and Adolescent Psychotherapy course, Psychology Department, University of Calgary	Sep 2014 – Dec 2014
Undergraduate Teaching Assistant for Social Personality Development course, Psychology Department, University of Calgary	Jan 2014 – Apr 2014
Research Coordinator for Dr. Suzanne Curtin, Speech Development Lab, University of Calgary	May 2009 – Sep 2010
Research Coordinator for Dr. Christopher Sears, Cognition and Emotion Lab, University of Calgary	May 2009 – Sep 2010
Research Assistant for Dr. Suzanne Curtin, Speech Development Lab, University of Calgary	Jan 2008 – Sep 2010
Phone Room Assistant/Crisis Line Worker, Distress Center, Calgary, Alberta	Mar 2009 – Apr 2010
Research Assistant (NSERC Student Award) for Dr. Charles Scialfa, Cognitive and Perceptual Aging Lab, University of Calgary	May 2009 – Aug 2009
Research Coordinator for Dr. Charles Scialfa, Cognitive and Perceptual Aging Lab, University of Calgary	Mar 2008 – May 2009
Autism Spectrum Disorder Behavioral/Developmental Aide, Private Home, Calgary, Alberta	Jan 2007 – Oct 2008

AWARDS AND SCHOLARSHIPS

Excellence in Clinical Supervision University of Calgary, Clinical Psychology Department	2019
Alberta Children's Hospital Research Institute Travel Award to attend Society for Research in Child Development Conference, \$750	2017

Alberta Innovates Health Solutions Studentship Award, \$30,000 (1 year term) with \$2000 to cover costs associated with research related activities	2015
Canadian Institutes of Health Research Professional Student Award, \$4251 (3 month term)	2015
International Society for Autism Research Travel Award to attend the International Meeting for Autism Research, \$500	2015
Autism Research Training Program Travel Award to attend the International Meeting for Autism Research, \$1200	2015
Society for Research in Child Development Travel Award to attend the Society for Research in Child Development Conference, \$300	2015
Alberta Children's Hospital Research Institute Travel Award to attend the clinical training workshop on the Autism Diagnostic Observation Schedule, 2 nd Edition, \$750	2014
Faculty of Graduate Studies, University of Calgary, Travel Award to attend the World Congress on Cognitive Behavioral Therapies, \$1000	2013
Donald N. Byers Memorial Killam Prize for Best Statement of Program, \$1000	2012
Izaak Walton Killam Memorial Honorary Award to cover costs associated with research related activities, \$3000/year (2 year term)	2012
Autism Research Training Scholarship, \$20,000 (1 year term), plus support to attend three, one-week-long ASD research training summer schools' held in Montreal, Quebec (3 year term) Further support provided to attend the 2 nd Biannual NeuroDevNet-Autism Research Training Program Winter Institute held in Banff, Alberta (1 year term)	2012
Alberta Innovates Health Solutions Supplementary Student Award, \$12,000/year (3 year term) with \$2000 per year to cover costs associated with research activities	2012
Social Sciences and Humanities Research Council Canada Graduate Scholarship, \$35,000/year (3 year term)	2012
Alberta Innovates Health Solutions Studentship Award, \$30,000 (1 year term) with \$2000 to cover costs associated with research related activities	2011

Paula Menyuk Travel Award to attend the Boston University Child Language Conference, \$300	2011
Social Sciences and Humanities Research Council Joseph-Armand Bombardier Canada Graduate Scholarship, \$17,500 (1 year term)	2010
Connecting Minds Student Travel Award to attend the Connecting Minds Conference, \$325	2010
National Science and Engineering Research Council Undergraduate Summer Research Assistantship Award, \$4500	2010
Jason Lang Scholarship, \$1000	2006, 2008
Placement on the Dean's Honor Roll Mount Royal College, Calgary, Alberta, Canada	2005

PUBLICATIONS

- Sorcinelli, A., Ference, J., Curtin, S., & Vouloumanos, A. (2019). Preference for speech in infancy differentially predicts language skills and autism-like behaviors. *Journal of Experimental Child Psychology*, 178, 295 – 316. doi: 10.1016/j.jecp.2018.09.011
- Ference, J. (2018). The role of attentional biases for conspecific vocalizations. *The Vault: Electronic Theses and Dissertations*. University of Calgary. <http://hdl.handle.net/1880/106592>
- Pavlova, M., Ference, J., Hancock, M., & Noel, M. (2017). Disentangling the sleep-pain relationship in pediatric chronic pain: The mediating role of internalizing mental health symptoms. *Pain Research and Management*. doi: 10.1155/2017/1586921
- Ference, J. & Curtin, S. (2015). The ability to map differentially stressed labels to objects predicts language development at 24 months in 12-month-olds at high risk for Autism. *Infancy*, 20 (3), 242-262. doi: 10.1111/infa.12074
- Archer, S., Ference, J., & Curtin, S. (2014). Now you hear it: 14-month-olds succeed at learning minimal pairs in stressed syllables. *Journal of Cognition and Development*, 15 (1), 110-122. doi: 10.1080/15248372.2012.728544
- Ference, J. & Curtin, S. (2013). Attention to lexical stress and early vocabulary growth in 5-month-olds at risk for Autism. *Journal of Experimental Child Psychology*, 116 (4), 891-903. doi: 10.1016/j.jecp.2013.08.006

- Scialfa, C., Deschênes, M., Ference, J., Boone, J., Horswill, M., & Wetton, M. (2012). Hazard Perception in Healthy Older Drivers. *International Journal of Human Factors and Ergonomics*, 1 (3), 221 – 233. doi: 10.1504/IJHFE.2012.050869
- Sears, C., Newman, K., Ference, J., & Thomas, C. (2011). Attention to Emotional Images in Previously Depressed Individuals: An Eye Tracking Study. *Cognitive Therapy and Research*, 35 (6), 517-528. doi: 10.1007/s10608-011-9396-5
- Scialfa, C., Deschênes, M., Ference, J., Boone, J., Horswill, M., & Wetton, M. (2011). A Hazard Perception Test for Novice Drivers. *Accident Analysis and Prevention*, 43 (1), 204 - 208. doi: 10.1016/j.aap.2010.08.010
- Scialfa, C., Ference, J., Boone, J., Tay, R., & Hudson, C. (2010). Predicting older adults' driving difficulties using the Roadwise Review. *Journal of Gerontology Series B: Psychological Sciences and Social Sciences* 65B (4), 434 - 437. doi: 10.1093/geronb/gbq032
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CONFERENCE PRESENTATIONS

- Ference, J. & Curtin, S. (2015). Atypical speech processing by infants at risk for Autism Spectrum Disorder. *Society for Research in Child Development Biennial Meeting*, Philadelphia, PA.
- Ference, J. & Curtin, S. (2012). Differential processing of word stress as a predictor of word production at 12-months in infant siblings of children with Autism. *Conference on Sources of Individual Linguistic Differences*, Ottawa, ON.
- Curtin, S., Archer, S., & Ference, J. (2011). Word stress facilitates detection of minimal contrasts. *Society for Research in Child Development Biennial Meeting*, Montreal, QC.
- Sears, C.R., Newman, K., Ference, J., & Thomas, C. (2010). State and trait differences in attention and memory for emotional images. *Canadian Society for Brain, Behavior, and Cognitive Science*, Halifax, NS.
- Ference, J., Newman, K., Thomas, C., & Sears, C. (2010). The disengagement of attention from emotional information in anxiety. *Connecting Minds*, Vancouver, BC.
- Sears, C.R., Newman, K., Ference, J., & Thomas, C. (2009). Attentional biases in dysphoria: An eye tracking study of the allocation and disengagement of attention. *University of New Brunswick Psychology Department*, Fredericton, NB.

POSTER PRESENTATIONS

- Ference, J., Pavlova, M., Hancock, M., & Noel, M. (2017). Mental health as a mediator in the relationship between sleep and chronic pain in youth. *OWERKO Centre Conference: Finding Mental Health in Neurodevelopmental Disorders*, Calgary, AB.
- Ference, J. & Curtin, S. (2017). Heart rate reactions to speech versus nonspeech in infants at risk for Autism. *Society for Research in Child Development Biennial Meeting*, Austin, TX.
- Sorcinelli, A., Yamashiro, A., Ference, J., Curtin, S., & Vouloumanos, A. (2016). Identifying the sources of primate vocalizations in infancy. *International Conference on Infant Studies*, New Orleans, LA.
- Sorcinelli, A., Yamashiro, A., Ference, J., Curtin, S., & Vouloumanos, A. (2016). Are preferences for conspecific faces stable in infancy? *International Conference on Infant Studies*, New Orleans, LA.
- Ference, J., Sorcinelli, A., Yamashiro, A., Curtin, S., & Vouloumanos, A. (2015). Attention to conspecific auditory information in infants at-risk for Autism. *International Meeting for Autism Research*, Salt Lake City, UT.
- Ference, J., Curtin, S., Vouloumanos, A., Yamashiro, A., & Sorcinelli, A. (2015). Speech preferences in 5-month-olds at-risk for Autism. *Society for Research in Child Development Biennial Meeting*, Philadelphia, PA.
- Sorcinelli, A., Yamashiro, A., Ference, J., Curtin, S., & Vouloumanos, A. (2015). Instability of conspecific biases during the first year of life. *Society for Research in Child Development Biennial Meeting*, Philadelphia, PA.
- Archer, S. L., Ference, J., Mihalicz, P., & Curtin, S. (2015). 14-month-olds' representations include word-initial unstressed syllables. *Society for Research in Child Development Biennial Meeting*, Philadelphia, PA.
- Ference, J. & Curtin, S. (2013). Attention to word stress at 12-months in infants later diagnosed with Autism Spectrum Disorder: A prospective, longitudinal study of high-risk infants. *World Congress of Behavioral and Cognitive Therapies*, Lima, Peru.
- Ference, J. & Curtin, S. (2013). Word mapping using lexical stress in 12-month-old infant siblings of children with Autism and its relationship with early language development. *International Meeting for Autism Research*, Donostia, Spain.
- Ference, J. & Curtin, S. (2013). Relationship between attention to lexical stress at 4 to 6 months and early indicators of Autism Spectrum Disorder at 18 months. *Society for Research in Child Development Biennial Meeting*, Seattle, WA.

- Ference, J. & Curtin, S. (2012). Speech segmentation abilities of infants at-risk for Autism as a predictor of early expressive language. *International Conference for Infant Studies Biennial Meeting*, Minneapolis, MN.
- Ference, J. & Curtin, S. (2011). Differential processing of rhythm by infant siblings of children with Autism. *Boston University Conference on Language Development*, Boston, MA.
- Newman, K., Arndt, J., Ference, J., Thomas, C., & Sears, C. (2011). Individual differences in the allocation of attention to emotional images over time: An eye tracking study. *Canadian Society for Brain, Behavior, and Cognitive Science*, Winnipeg, MB.
- Ference, J. & Curtin, S. (2011). Attention to rhythm in speech in infants at a high risk for developing Autism. *ART-NeuroDevNet Winter Institute*, Banff, AB.
- Ference, J., Newman, K., Thomas, C., & Sears, C. (2010). Endogenous disengagement of attention from emotional information in anxious individuals. *Banff Annual Seminar in Cognitive Science*, Banff, AB.
- LeHuquet, J., Ference, J., & Sears, C. (2010). Individual differences in attention to emotional images. *Banff Annual Seminar in Cognitive Science*, Banff, AB.
- Scialfa, C., Dechênes, M., Horswill, M., Wetton, M., & Ference, J. (2010). Hazard perception in older drivers. *Cognitive Aging Conference*, Atlanta, GA.
- Scialfa, C., Ference, J., Boone, J., Tay, R., & Hudson, C. (2009). Predicting older drivers' difficulties using the Roadwise Review. *Driving Assessment Seminar*, Big Sky, MT.
- Newman, K., Ference, J., Thomas, C., Johnson, J., & Sears, C.R. (2009). Eye fixations to emotional images in the dysphoric and the nondysphoric. *Banff Annual Seminar in Cognitive Science*, Banff, AB.
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TEACHING EXPERIENCE

Sessional Instructor Positions:

PSYC 680 Lifespan Psychotherapy (Child/Adolescent component):

Winter 2024, Clinical Psychology Graduate Program, University of Calgary

PSYC 433 Introduction to Clinical Psychology:

Winter 2015, Psychology Department, Red Deer College

Spring 2015, Psychology Department, University of Calgary

Winter 2016, Psychology Department, University of Calgary

Teaching Assistant Positions:

PSYC 451 Cognitive Development

Fall 2015, Psychology Department, Red Deer College

PSYC 683 Child and Adolescent Psychotherapy

Fall 2014, Psychology Department, University of Calgary

PSYC 449 Social Personality Development

Winter 2014, Psychology Department, University of Calgary

Student Training/Supervision:

University of Calgary Psychology Clinic Supervisor (11 students)	2024
R. Moline, M.Sc., Clinical Psychology Doctoral Resident	2022
S. Deighton, M.Sc., Clinical Psychology Ph.D. Practicum Student	2019/2020
K. Wieczorek, B.Sc., Clinical Psychology M.Sc. Practicum Student	Summer 2019
A. Neville, M.Sc., Clinical Psychology Ph.D. Practicum Student	Fall 2018
K. Brooke Russell, B.A., Clinical Psychology M.Sc. Practicum Student	Summer 2018

Co-supervision with Dr. Kate Schwartzenberger:

A. Neville, B.Sc., Clinical Psychology M.Sc. Practicum student	Summer 2017
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Co-supervision with Dr. Suzanne Curtin:

L. Henkel, B.Sc. Psychology Honors student	Fall 2015 - Spring 2016
L. Henkel, B.Sc. Psychology student, PSYC 505 research course	Fall 2014
C. Gray, B.A. Psychology Honors student	Fall 2013 - Spring 2014
M. Choudhry, B.Sc. Psychology student, PSYC 505.2 research course	Winter 2014
M. Choudhry, B.Sc. Psychology student, PSYC 505.1 research course	Spring 2013

INVITED PRESENTATIONS

Psychopathology – PSYC 651 – graduate course taught by Joshua Madson, PhD (2021). *Anxiety During Childhood and Adolescence*. University of Calgary.

Managing Avoidance and Accommodation of Tics and Related Behaviors (2021). Tourette's and OCD Treatment Network seminar series for Professionals/Clinicians.

Cognitive Restructuring, Self-Esteem, and Coping in Social Interactions (2021). Tourette's and OCD Treatment Network seminar series for Professionals/Clinicians.

Psychopathology – PSYC 651 – graduate course taught by Candace Konnert, PhD (2020). *Anxiety During Childhood and Adolescence*. University of Calgary.

Sleep: What Every Pediatrician Needs to Know, Who to Refer, and When (2020). *Pediatrician Resident Academic Half-Day*. Cummings School of Medicine, University of Calgary.

Psychopathology – PSYC 651 – graduate course taught by Candace Konnert, PhD (2019). *Anxiety During Childhood and Adolescence*. University of Calgary.

Sleep in Children with NDD: Focus on ASD and ADHD (2019). *Pediatric Sleep Community Medicine Evening*.

Women in Science – A Seminar for Psychology Graduate Students (2019). University of Calgary

OWERKO Centre Annual Conference (2018). *Preferences for human speech and their impact on early language and social development in infants at risk for ASD*. Foothills Medical Centre.

Developmental Psychopathology – PSYC 459 – undergraduate course taught by Kristin Newman, Ph.D. (2017). *Autism Spectrum Disorder*. University of Calgary.

Current Issues in Psychopathology – PSYC 431 – undergraduate course taught by Jennifer Prentice, M.Sc. (2016). *Autism Spectrum Disorder: Separating Facts from Fiction*. University of Calgary.

Clinical Psychology - PSYC 433 - undergraduate course taught by Kristin Newman, M.Sc. (2015). *Research Methods*. University of Calgary.

Knowledge Exchange Day: Ethics & Research on Fathers of Children with ASD (2015). *Examining Attention to Speech and Faces During the Early Years of Autism*. Ability Hub, Calgary, AB.

Clinical Psychology - PSYC 433 - undergraduate course taught by Dr. Shadi Beshai (2014). *Child Psychotherapy*. University of Calgary.

Welcome Wagon for New Parents (2014). *Autism Spectrum Disorder: Separating Facts from Fiction*. Blackfoot Inn, Calgary, AB.

Baby and Tots Show (2014). *Autism Spectrum Disorder: Separating Facts from Fiction*. BMO Centre at Stampede Park, Calgary, AB.

Child Psychotherapy - PSYC 683 - graduate course taught by Dr. Kate Schwartzberger (2014). *Evidence-Based Treatment for Autism Spectrum Disorder*. University of Calgary.

Society for Treatment of Autism Staff Wellness Day (2014). *The BabySibs Project: Understanding Infant Siblings of Children with Autism Spectrum Disorder*. Society for Treatment of Autism, Calgary, AB.

Pediatrician and Clinician Learning Event (2014). *The BabySibs Project: Understanding Infant Siblings of Children with Autism Spectrum Disorder*. New Heights School for Children and Adolescents with Autism Spectrum Disorder, Calgary, AB.

Let's Learn Together Seminar for Parents (2013). *Language Development in Infants and Young Children*. Coffee & S'cream, Calgary, AB.

VOLUNTEER HISTORY

Alberta Children's Hospital Research Institute's Summer Student Research Day, Oral Presentation Judge	2016
Canadian Psychological Association's Mentorship Program, Mentor to a new undergraduate student in psychology	2015, 2016
Autism & Asperger's Friendship Society, Calgary, AB, assist with events and programming for clients diagnosed with ASD	2015
Interdisciplinary Approaches to Multilingualism International Conference University of Calgary, assisted with conference organization	2013
Autism Spectrum Disorder Vocational Conference, Ability Hub Calgary, AB, transcriptionist/presenter for breakout group sessions	2013
President, Psychology Graduate Student Association, University of Calgary, fundraising, program planning, event organizing, etc.	2012, 2013
Undergraduate Representative, Canadian Psychological Association, University of Calgary, member recruitment/report-writing	2008, 2009
Research Assistant, Speech Development Lab, University of Calgary, Data coding and processing	2008
Half-Marathon Runner, Team In Training for the Leukemia and Lymphoma Society, Calgary, AB, raised \$5517 via organization of fundraising events and advertising over 2-month period	2008
Crisis Line Worker and Leadership Volunteer, Distress Centre, Calgary, AB, support/crisis intervention, train new volunteers	2008 –2010

COLLOQUIA/WORKSHOPS/CONFERENCES ATTENDED

- Summer Institute for Early Career Researchers in Autism Spectrum Disorder, facilitated by the International Society for Autism Research and the Simons Foundation Autism Research Initiative. *Online*. 2015
- Focused Acceptance and Commitment Therapy Workshop facilitated by Dr. Kirk Strosahl and Dr. Patricia Robinson. *Calgary, AB*. 2015
- Mini-Symposium on Autism Spectrum Disorder facilitated by the University of Calgary Cumming School of Medicine. *Calgary, AB*. 2015
- Baby-Siblings Research Consortium (BSRC) annual meeting facilitated by Autism Speaks. *New York, NY*. 2014
- Developmental Methodology Conference facilitated by the Society for Research in Child Development: Special Topics Group. *San Diego, CA*. 2014
- Cultural Competence in Indigenous Mental Health: Complications and Resolutions workshop facilitated by Dr. Joseph Gone. *Calgary, AB*. 2014
- Culture as Treatment for Substance Use Disorders in American Indian Communities: Pursuing Alternative Interventions colloquium facilitated by Dr. Joseph Gone. *Calgary, AB*. 2014
- Year 3 of a focused 5-day Summer School on Autism Spectrum Disorder facilitated by the Autism Research Training Program. *Montreal, QC*. 2014
- Introduction to Applied Behavior Analysis and Discrete Trial Teaching facilitated by Erin Bond and Randi Wickstrom, Behavior Therapists of Autism Partnership. *Calgary, AB*. 2014
- Autism Diagnostic Observation Schedule, 2nd Ed. (ADOS-2) Clinical Training for the Toddler Module, plus Modules 1 to 4 facilitated by Dr. S. Bishop at the New York Presbyterian Center for Autism and the Developing Brain, Weill Cornell Medical College. *White Plains, NY*. 2014
- Comprehensive Cognitive Behavior Therapy for Social Anxiety Disorder to Maximize Gains facilitated by Dr. L. McGinn. *Calgary, AB*. 2013
- Status Update on Social Anxiety Disorder: New Developments in Phenomenology, Etiology, and Treatment facilitated by Dr. L. McGinn. *Calgary, AB*. 2013

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- Year 2 of a focused 5-day Summer School on Autism Spectrum Disorder facilitated by the Autism Research Training Program. *Montreal, QC.* 2013
- Instructor Skills Training Program facilitated by the University of Calgary. *Online.* 2013
- Year 2 of the ART-NeuroDevNet Winter Institute, 4-day training program focused on neurodevelopmental disorders including Autism Spectrum Disorder facilitated by the Autism Research Training Program and NeuroDevNet. *Banff, AB.* 2013
- Assessment of Eating and Weight Disorders: The Use of Interview and Questionnaire Methods to Measure Symptoms and Associated Psychopathology facilitated by Dr. C. Peterson. *Calgary, AB.* 2012
- Evidence Based Psychotherapy Treatments of Eating Disorders facilitated by Dr. C. Peterson. *Calgary, AB.* 2012
- Year 1 of a focused 5-day Summer School on Autism Spectrum Disorder facilitated by the Autism Research Training Program. *Montreal, QC.* 2012
- Cognitive Behavioral Social Skills Training (CBSST) for Schizophrenia: A Practical Workshop facilitated by Dr. E. Granholm. *Calgary, AB.* 2011
- Cognitive Behavioral Social Skills Training (CBSST) for Functional Disability in Schizophrenia facilitated by Dr. E. Granholm. *Calgary, AB.* 2011
- Evidence-based Interventions for Children with Sexual Behavior Problems: Treatment, Social and Policy Implications facilitated by Dr. J. Widdifield. *Calgary, AB.* 2011
- Year 1 of the ART-NeuroDevNet Winter Institute, 4-day training program focused on neurodevelopmental disorders including Autism Spectrum Disorder facilitated by the Autism Research Training Program and NeuroDevNet. *Banff, AB.* 2011
- Assessment and Treatment of Phobic and Anxiety Disorders in Youth facilitated by Dr. T. Ollendick. *Calgary, AB.* 2010
- Mediators and Moderators of Treatment Outcomes in Youth with Specific Phobias: A Randomized Control Trial facilitated by Dr. T. Ollendick. *Calgary, AB.* 2010

PROFESSIONAL EXPERIENCE

Ad hoc reviewer for the following journals:

Developmental Neurorehabilitation
The Autism Journal

Research in Developmental Disabilities
Applied Psycholinguistics

PROFESSIONAL AFFILIATIONS

Tourette's and OCD Treatment Network of Alberta
College of Alberta Psychologists – Registered Psychologist
Canadian Psychological Association – Full Member

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